STUDENT HANDOUT

BEEF JERKY: DIVIDING FRACTIONS

- 1. You have 5 sticks of beef jerky. To how many friends can you give half of a stick of jerky?
 - a) Use multi-link cubes to model the 5 beef jerky sticks. Record your multi-link models below.



- b) On only one stick of jerky in the diagram, shade the portion that you wish to share with each person.
- c) Circle as many shares of that portion that you think the 5 sticks will yield. How many is that?
- d) This model is traditionally represented and solved in the following manner:

 $5 \mid \frac{1}{2} = 5 \cdot \frac{2}{1} = \frac{10}{1} = 10$

What does the first 10 represent? What does the 1 represent?

2. a) Represent the following division problem with the cubes and record that model below: $6 \downarrow \frac{2}{3}$ Be sure to shade the $\frac{2}{3}$ then circle as many of those $\frac{2}{3}$ portions as possible.



b) This model is traditionally represented and solved in the following manner:

$$6 \frac{1}{2}_{3}^{2} = 6 \cdot \frac{3}{2} = \frac{18}{2} = 9$$

What does the 18 represent? What does the 2 represent?

- 3. Represent the following division problems with the cubes and record those models below. Be sure to shade the appropriate portions and circle as many of those portions as possible.
 - a) $4 \downarrow 2/_{5}$ b) $3 \downarrow 2/_{5}$ c) $4/_{5} \downarrow 1/_{3}$ d) $1/_{2} \downarrow 2/_{3}$

