

## Coaches Roundtable TMC15

### Successes

100% Handshake Introduction  
Modeled Number Talks in 150 classes in 2 months  
Acceptance of math coach at 16 schools  
Teacher input (What do you think?)  
Liaison/Advocate for teachers with District  
Teacher invitation and openness  
Self-Growth  
Started Math Coach Network  
Led Textbook adoption  
Model Lessons (Geogebra, Desmos)  
Teacher understanding of Common Core as teaching students to “Think & Communicate”

### Resources:

Student-Centered Coaching – Diane Sweeney  
Instructional Coaching – Jim Knight  
Cognitive Coaching – Art Costa  
Principles to Action - NCTM

#educoach: Wed 7 Pacific  
#k12mathcoach: 2<sup>nd</sup> & 4<sup>th</sup> Wed 6 Pacific (starting in August 2015)  
#elemmathchat: Thurs 6 Pacific

### Issues

Dismal lack of content knowledge  
Missing the classroom  
Coaching is more about psychology than math.  
Drinking from a firehose, but only able to spit it back out  
How do we collect data on effectiveness (Woodruff scale: 10 things)

### Burning Question:

How do I move teachers along the WHY train?  
How do I use Behavior Economics to nudge change?  
How do you measure effectiveness of PD?  
What data do we have to show that we are effective?  
How do I support myself at my getting better at my job?